

School 23 24-25 SCEP at a Glance

Commitment	School Specific Commitment	Key Strategies
Chronic Absenteeism	School 23 is committed to identifying, addressing, and reducing the barriers to regular attendance faced by our students.	<ul style="list-style-type: none"> • Identify root causes of chronic absenteeism • Focused supervision of instruction for increased rigor that results in more successful outcomes for student achievement • Implementation of MTSS to provide a multi-tiered approach for students trending toward chronic absence
Teaching and Learning	School 23 is committed to implementing a school-wide reading initiative to increase grade-level reading proficiency and student lexile level during the 2024-2025 School Year	<ul style="list-style-type: none"> • Utilize protocols for data which monitor student progress, identify gaps in skill and content to target instruction. • Provide professional development for teachers to engage teachers in data use practices, differentiated instruction and intentional instructional planning. • Design schedules and literacy block to incorporate phonemic awareness, phonics, fluency, vocabulary, comprehension and reading stamina.
Student Achievement	By June 2025 at least 45% of third-eighth grade students will perform mathematical skills proficiently as measured by the NYS mathematics exam.	<ul style="list-style-type: none"> • Utilize protocols for data which monitor student progress, identify gaps in skill and content to target instruction • Provide professional development for teachers to engage teachers in data use practices, differentiated instruction and intentional instructional planning. • Delayed grading to deliver student feedback and encourage the revision of mathematical work. • Engage students with rigorous curriculum, instruction, materials and resources which are evidenced-based and provide equitable access for them to pursue higher-level mathematics in high school.
School Choice	Family Engagement at School 23	<ul style="list-style-type: none"> • Develop increased communication between parents/teachers/administrators • Monthly administrator/ teacher data and informational presentations for parents

		<ul style="list-style-type: none">• Parent/Student/ Teacher surveys that assess the educational and social emotional supports at School 23
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